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ARTS IN ACTION 2017

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Musical Package for Primary Schools





Task 1 Fame Synopsis

Read the following synopsis of the story and underline any words you don't know. Ask your teacher to explain the words to you.

Fame is a story about a group of young people who are chosen to study for 4 years at the New York City High School of Performing Arts. Suffering from the usual teenage worries, each student struggles in the competitive school environment with their work and their relationships.

Carmen and Mabel, who open the show, deal with issues such as recklessness and weight-gain. Nick and Serena don't allow dating to interfere with school work while Tyrone has to face his dyslexia before he can get on with his life.

At the final curtain all except Carmen (the most impatient) have made good progress on their path to success. ("Fame!")



Task 2 Fame Characters Word Search

Find the names of the main characters in the word search and try to say them out loud.

| Р | R | Р | Т | S | Q | Y | W | Н | Н | 0 | N | D | Р | V |
|--------|---|---|---|--------|---|---|---|---------|------|---|---|---|---|---|
| W | Ζ | Q | Ι | Ι | В | М | Х | F | D | В | Ι | А | М | М |
| G | D | Н | В | Т | Y | R | 0 | N | E | С | Х | D | Y | Y |
| Κ | А | W | Ζ | 0 | W | А | N | Q | Х | А | J | E | С | Q |
| F | F | F | J | Y | В | Ζ | Ι | J | R | Н | V | Х | Х | Х |
| В | F | А | N | Κ | F | S | С | Н | L | 0 | М | 0 | Q | Н |
| Q | 0 | Ι | Ι | Y | U | F | Κ | R | W | S | Q | U | F | E |
| Q | Н | N | R | Х | Q | Р | С | D | Х | V | Q | Н | V | S |
| D | Р | Q | Ι | Y | 0 | D | В | G | E | Х | S | В | E | L |
| Q | М | Н | S | Н | Н | Q | S | М | G | L | Y | V | E | Y |
| Ζ | А | J | С | А | R | М | E | N | Y | V | G | Н | Р | М |
| U | В | N | Ζ | J | 0 | E | R | W | D | Х | F | V | F | U |
| G | E | Н | М | В | Q | В | E | U | В | В | G | Y | 0 | А |
| R | L | E | G | Т | М | J | N | Κ | Т | J | G | J | D | Н |
| S | R | R | 0 | В | Q | S | А | N | Ι | U | N | Ζ | L | В |
| CARMEN | | | | MABEL | | | | | NICK | | | | | |
| SERENA | | | | TYRONE | | | | SCHLOMO | | | | | | |
| IRIS | | | | JOE | | | | | | | | | | |



Task 3 Short description

Read the synopsis again and write what you know about the following characters.

| Carmen | |
|----------|------|
| | |
| Mabel | |
| | |
| Nick | |
| INCK | |
| C | |
| Serena | |
| | |
| Tyrone | |



Task 4 Song appreciation & analysis – BRING ON TOMORROW

Listen to the following song from Fame and fill in the missing words. → <u>https://www.youtube.com/watch?v=TPTumogX8us</u>

| We have arrived at a moment in our lives | Long, long ago in a world we never made | | | | |
|--|--|--|--|--|--|
| When the future passes into out | _ We were children who were making believe | | | | |
| We can find out, are we really strong enough | Closing our eyes | | | | |
| To fulfill what the future demands | We were travelers in air | | | | |
| | To a land we would not want to leave | | | | |
| We can stand on the edge | | | | | |
| And look out into space | But the tale land, fades away as we grow | | | | |
| And be awed | And we all have to say our goodbyes | | | | |
| By the we see | | | | | |
| | And we now understand, that this world that we | | | | |
| We can all make a pledge | know | | | | |
| That the whole human race | Can be ours if we open our eyes | | | | |
| Will what we want it to be | | | | | |
| | Bring on tomorrow | | | | |
| Bring on tomorrow | Let it shine | | | | |
| Let it shine | Like the sun coming up on a beautiful | | | | |
| Like the sun coming up on a beautiful | It's yours and mine | | | | |
| It's yours and mine | • | | | | |
| We can make a | We can make a | | | | |
| It's not too late | It's not too late | | | | |
| Bring on tomorrow | Bring on tomorrow | | | | |
| We can't wait | We can't wait | | | | |

(...)



Task 5 Song appreciation & analysis – FAME

Listen to the following song from Fame and fill in the missing words. → https://www.youtube.com/watch?v=3Um0WWEEMyI&list=PL9xaw_9DaP6YcUi8Xi-Pw9QBwGuqmpOwt&index=17

| Baby, look at me | I feel it coming |
|------------------------------|--|
| And tell me what you see | People will see me and cry. Fame! |
| You ain't see the of me yet. | I'm gonna make it to |
| Give me time. | Light up the sky like a flame. Fame! |
| I'll make you the rest. | I'm gonna live |
| I got more in me. | Baby, remember my |
| And you can set it | Remember, remember, remember, remember |
| I can catch the moon in my | Remember my name! |
| Don't you know who I am? | () |
| | |

Remember my name. Fame!

I'm gonna live forever

I'm gonna learn how to fly - high!

Phonics Fun \star

After you fill in the answers, how many rhyming (words that end in the same sound) pairs can you find?



Task 6 Let's dream big

Both teachers agree Tyrone is a very talented dancer. Is there something that you do (or would like to do) for extra-curricular activities or outside school. Draw a simple picture and describe your plans or dreams.

